

Students, alumni, and administrators agree:

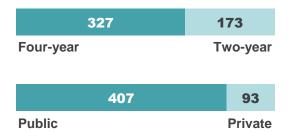
Data-driven communications make a difference



### Methodology

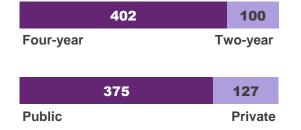
500 ≈

college students, ages 18+



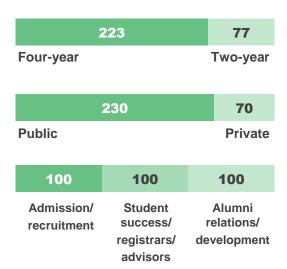
**502** 🖾

alumni, graduated within the last five years



300 □

administrators



The survey fielding was managed by Wakefield Research via email invitation and online survey among U.S. college students, alumni, and administrators between July 19 and August 2, 2018.

The margin for error for results is +/- 4.4 percentage points for the college students and alumni samples and +/- 5.7 percentage points for the administrators sample at the 95% confidence level.

### Personal connections with applicants can lead to increased enrollment—and future donations



97%

of admissions and recruitment administrators...

agree that students who have a more personalized recruitment process are more likely to enroll

97%

of advising administrators...

agree that students who had a personalized recruitment experience are more likely to be engaged with their college

98%

of advancement administrators...

agree that alumni who had a personalized college experience are more likely to donate

Communication weighs heavily in the enrollment decision

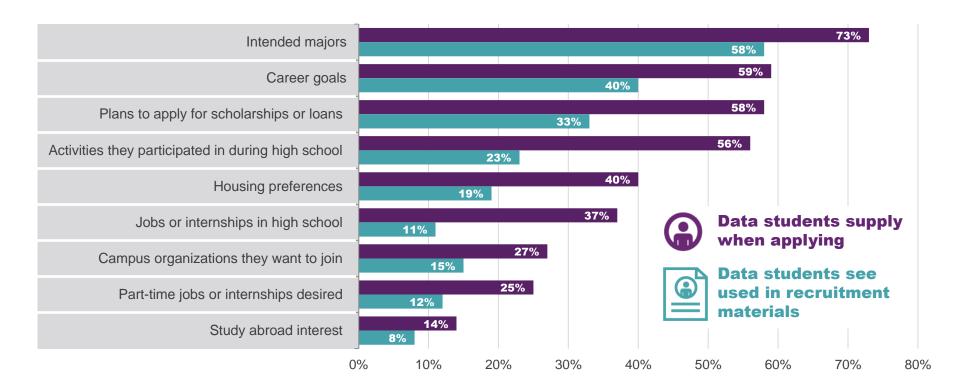


of students who received personalized communications during their application process agree that it was an important factor in their choice of school



of students who applied to multiple colleges decided against attending a school because of poor communication during the application process

### Students are supplying the data, but how is it being used?





#### Students crave advice...

Guidance on career options	25%	Advising services that students
Regular updates on academic progress	19%	think present the greatest positive impact on success
Proactively scheduled appointments or check-ins with their advisor	19%	
Access to a portal or site for viewing degree progress	19%	
Connections with relevant student groups or faculty members	13%	
Coursework or grades	69%	
Career goals	50%	
Financial information	46%	•••
Current student life	32%	
Personal experiences or interests	24%	Topics students say advisors cover

### ...but often struggle to get it

# Students report having to talk to **up to four people** to answer an advising question

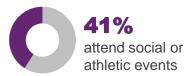
70%

of students have had to submit their personal information three or more times during their first year of school Students report that they often have to re-submit personal info for:

54%	Degree programs
51%	On- or off-campus housing
38%	Applications for campus internships
35%	Joining a student organization
33%	Dining plan

# Attending college is a significant life milestone, connecting alumni with their alma mater for life

### Many are still involved with their colleges:













89%

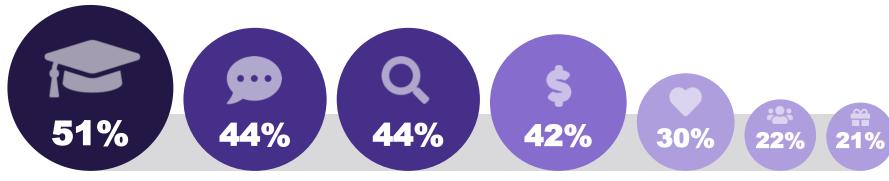
would be more likely to take advantage of postgrad opportunities if they involved the groups or activities they participated in while in college



20% report not being involved with the their alma mater post-graduation

#### Alumni who donate do so with the best of intentions

#### Reasons for giving include:



Enjoying their experience as a student

Receiving continuous personalized communications since graduating Knowing where their donations are headed

Paying it forward for financial support received

Request was directly associated with a personal cause or interest To keep up with peers

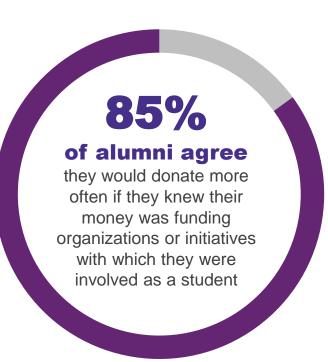
It came with a gift

### Affordability is only one factor in the donation decision process

#### Why alumni don't give:



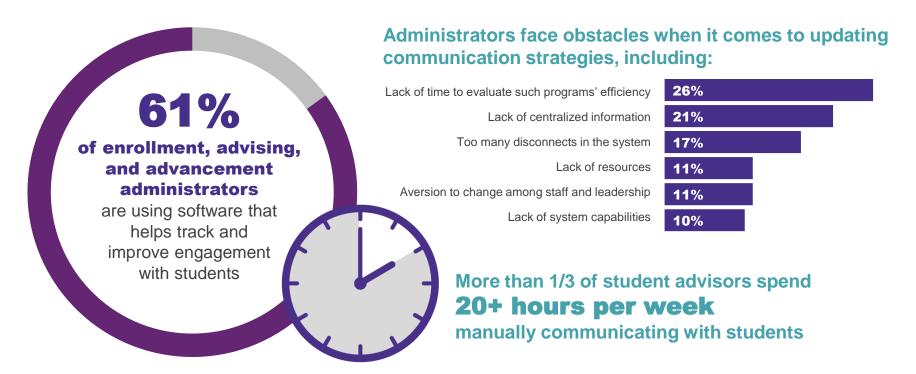
# Schools could take better advantage of alumni's willingness to give



## Alumni *could* be persuaded to donate, if provided the proper motivation:



# Administrators are using tools to improve engagement, but it's not enough



#### Administrators still need more data

95%

of advisors...

wish they had access to more complete and up-to-date information on students' financial, academic, and student life data 95%

of advancement officials...

believe they would have a better relationship with alumni if they had access to more data across the student lifecycle

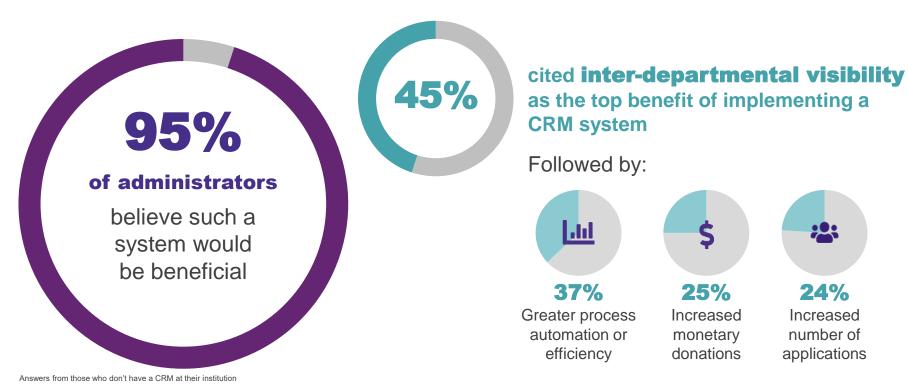
87%



of administrators...

think their colleges and universities will not be able to stay competitive without integrating their data across departments in the next five years

## Administrators want to use CRM because they understand the power of personalized information



## Administrators will need to overcome obstacles to access much needed data

### Data that administrators think would help them better serve students and alumni:



**36%**Course performance



**30%**Course registration



29% Interest or participation in student orgs



28% Major and/ or minor area of study

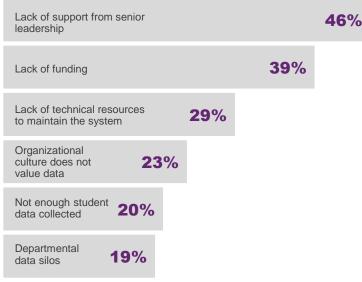


**26%**Tuition and financial aid



23% Communication history with other departments

## Top obstacles institutions face in acquiring CRM



Answers from those who don't have a CRM at their institution



12% Housing information Today's connected students are driving a new experience on campus

They share a lot of personal information and expect a personalized experience across all areas of the student lifecycle—admissions, advising, and advancement—in return.

Institutions that personally connect with applicants can look forward to increased enrollment. And students are more likely to get the most out of their college experience—from classes and clubs to housing and financial aid—if data is used to inform conversations. When students enjoy their experience, they become alumni who donate to their institution, especially when they receive requests that relate back to their interests.

The integration of data across departments to tailor communication with students and alumni is vital to improving the student experience as well as long-term student loyalty and future giving.



